



OAK VALLEY MIDDLE SCHOOL  
2025 - 2026  
COURSE REQUEST FORM (CRF)  
**8th**

Input in  
Synergy & Return  
form to Science  
teacher by:

**2/14/25**

Student LN, FN:

Per:  
Teacher:

All students will be enrolled in the following required courses of study:  
Language Arts, Social Studies, Mathematics, Science, Physical Education and Elective.

This form allows students to plan and select their ELECTIVE class for the next school year.

**Current OVMS students** will enter their course selection in Synergy and return form to SCI teacher.

**Students new to Poway Unified & Oak Valley MS**, please complete this form and return to staff.

If your student **WILL NOT** be attending OVMS, please email Belinda Pagaduan at [bpagaduan@powayusd.com](mailto:bpagaduan@powayusd.com) and include your student's name and what school (and city/state) they will be attending.

\*\*\*STUDENT CLASSES ARE SCHEDULED AND BALANCED BY COMPUTER.\*\*\*

\*\*\*WE ARE NOT ABLE TO HONOR REQUESTS FOR SPECIFIC TEACHERS.\*\*\*

**8th GRADE ELECTIVE COURSE OF STUDY (Course ID)**

Student will enter only **ONE** Course ID choice into the Synergy Course **Request** online and a **SECOND** as an **Alternate** Course.

<u>1st</u>	<u>2nd</u>	<u>Course ID/Title</u> — Pick one as your first choice and a second alternate choice.
_____	_____	<b>100220 ADVANCED ART</b> (Year-long)
_____	_____	<b>100210 ART</b> (Year-long)
_____	_____	<b>100750 CROSS-AGE TUTORING</b> (Year-long)
_____	_____	<b>100876 DIGITAL PHOTO 1</b> (Year-long)
_____	_____	<b>100877 DIGITAL PHOTO 2</b> (Year-long) - see description for prerequisite
_____	_____	<b>100404 EXPLORING THE VISUAL ARTS</b> (Exploratory Art) - (Semester long)
_____	_____	<b>100480 GATEWAY TO TECHNOLOGY—Design &amp; Modeling</b> (Year-long)
_____	_____	<b>100481 GATEWAY TO TECHNOLOGY—Medical Detectives/Flight &amp; Space</b> (Year-long)
_____	_____	<b>107110 INTERMEDIATE CHORUS-7/8</b> (Year-long)
_____	_____	<b>100560 ORCHESTRA 3</b> (Year-long) Instrument: _____
_____	_____	<b>100470 SPANISH 1-2</b> (Semester 1 & 2)
_____	_____	<b>100720 TEACHER ASSISTANT—TA</b> (Year-long)
_____	_____	<b>100525 WIND ENSEMBLE—BAND</b> (Year-long) Instrument: _____

\*\*\*Best efforts will be made to honor requests, but there are no guarantees.\*\*\*

**Parents/Guardians and Students, please sign and return completed copy.**

Parent / Guardian Signature

Date

Student Signature

Date

**Advanced Art** (Year-long) – You must have had the 1st year Art class with a passing grade of a C or better, or you can be approved by Mr. Cox to take this class if you have some art experience. This class explores art more in depth through several different media. Learning will occur through a variety of media, including clay, sculpture, painting, ceramics, mosaic, and drawing. This course will provide opportunities for the student to have an advanced experience in art thru discussion and exploration, that emphasizes art perception, creative expression (making art), art history (looking at art), aesthetic valuing (analyzing and judging artwork), talking art as well.

**Art** (Year-long) - This class explores art through several different media. This course will provide opportunities for students to experience art through guided experiences, discussion, and exploration that emphasize art. Learning will occur through a variety of media, including sculpture, painting, animation, color theory, and drawing. You don't need any art experience or talent; you just have to be willing to try.

**Cross-Age Tutoring** (Year-long) – Cross-Age Tutors will have the opportunity to assist teachers at Stone Ranch Elementary. We make the 20-minute walk there and back. Tutors are assigned to a specific elementary teacher where they may be responsible for helping teachers and students. We believe that being a tutor is a privilege and an honor. We expect our students to be role models the moment we step outside our campus.

**Digital Photo 1** (Year-long) – Students will explore the exciting world of visual storytelling through hands-on, creative assignments that explore various compositional techniques. The class focuses on understanding the basic operations and functions of a digital SLR camera and the use of its settings to achieve a specific photographic result. Students will also learn about the photographic elements of art and principles of design, composition, and lighting. Get ready to capture the world in a whole new way and unleash your creative potential!

**Digital Photo 2** (Year-long) – **Prerequisite Digital Photo 1.** In this hands-on course, students will dive into the world of photojournalism by learning how to capture powerful images that tell compelling stories. Through exploring the basics of photography, storytelling, and visual communication, students will gain the skills to document everyday moments, important events, and real-world issues both on and off campus from unique perspectives. The course will cover advanced camera techniques, composition, editing, and ethical considerations in journalism/storytelling, helping students understand how photos can convey emotion, information, and meaning. Students will create their own photo projects, develop a portfolio that showcases their ability to capture and present stories through the lens. Whether you're interested in photography, journalism, or just want to tell your story visually, this course will give you the tools to express yourself and see the world through a different perspective!

**Exploring the Visual Arts** (Exploratory Art) (Sem1-2) – Students enrolled in this elective will explore mixed media and photography each Semester.

**Design in Mixed Media (Sculpture and Design)** – This course is for those students who have interested skills in building, wood design, mosaic, bead making and three-dimensional design sculpture. Students will have an opportunity to produce, view, discuss, and analyze a wide variety of art works using various tools and materials. This class focus is learning a variety of different tools and materials to make art. The class will explore design elements and principles including line, color, form, space, and texture. Composition and technical skills will also be covered. This art class explores art through several different media in more depth focusing on 2 dimensional and three-dimensional building. Learning will occur through a variety of media, including clay, sculpture, painting, ceramics, mosaic, and drawing.

**Digital Media** – In this course, students will dive into the exciting world of visual media through hands-on, creative assignments that explore various compositional techniques. From rule of thirds, perspective, leading lines, etc., students will learn how to make their images visually compelling while adhering to the standards of great composition! Students will learn the basics of using a digital SLR camera to produce aesthetically pleasing and technically sound images.

**Gateway to Technology - Design & Modeling** (Year-long) – This course provides students opportunities to discover the design process and develop an understanding of the influence of creativity and innovation in their lives. Students learn and utilize problem-solving methods for communicating design ideas through sketches, solid models, CAD designs, and mathematical models. Students will understand how models can be simulated to represent an authentic situation and generate data for further analysis and observations. Students may work in teams or individually to identify design requirements, research the topic, and engage stakeholders. Projects engage students from fabricating, testing, and making necessary modifications to optimize a design solution to a variety of problems.

**Gateway to Technology - Medical Detectives/Flight & Space** (Year-long) - Do you want to grow up and be a doctor? How about the first colonist on Mars? In the first half of the year, we will learn how to analyze data, diagnose various diseases, learn about the nervous system, and track down the origin of an outbreak of disease. In the second half of the year, we will learn all about the history and mechanics of flight, space travel, and plan a mission to Mars, where you must choose a crew and figure out how to land them safely on the surface of Mars.

**Intermediate Chorus - 7<sup>th</sup>/8<sup>th</sup>** (Year-long) - Students will continue developing the skills taught in Beginning Chorus extending into a more difficult musical repertoire. Students with no previous singing experience are welcome.

**Orchestra 2** (Year-long) - Orchestra is a performance class and is designed for the **stringed-instrument** student. The group will play a variety of string orchestra music and perform at school concerts and festivals.

**Spanish 1-2** (Semester 1 & 2) - Spanish 1-2 is a beginning course, which develops the four communication skills of listening, speaking, reading and writing with basic vocabulary, grammar, and idiomatic expressions. Oral and written activities, both individually and in groups, provide practice to develop these skills. This course will NOT earn credits toward high school graduation.

**Teacher Assistant/TA** (Year-long) – Assist a specific classroom teacher or staff member (office/library/cafeteria) with clerical responsibilities. Space is limited and it may not work with a student's schedule.

**Wind Ensemble - Band** (Year-long) - Band is a yearlong performance class and is designed for the **wind and percussion instrument** student. The band will play a variety of music and perform at school concerts and festivals. Instruments include flute, oboe, bassoon, clarinet, sax, trumpet, French horn, trombone, baritone, tuba, percussion (drums/mallets).